



Dana Sabbah <danams@aucegypt.edu>

Erasmus + Circular Fifteen: School and University Partnership for Peer Communities of Learners (SUP4PCL): February Third International Management Meeting and Materials Development workshops.

3 messages

malak zaalouk <mz@aucegypt.edu>

Tue, Feb 13, 2018 at 3:52 PM

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Cc: Heba El Deghaidy <h.eldeghaidy@aucegypt.edu>, Dana Sabbah <danams@aucegypt.edu>, "ahmedsaied@aucegypt.edu" <ahmedsaied@aucegypt.edu>, Dina Adly <dinaadly@aucegypt.edu>, Nagwa Wahby <nwahby@aucegypt.edu>, Amir Oraby <amir@aucegypt.edu>, Lujain M Ramadan <lujain@aucegypt.edu>, Wael Abdel Moneim <waellam@aucegypt.edu>

Dear Friends and Colleagues

Greetings as we are nearing our third International Management Meeting and workshops we are truly looking forward to being together again. We understand that the level of communication between PCLs and partners on line has really been enriching and clarified the agenda for the workshops.

1. The Management Meeting:

The meeting will be held in the Library of Alexandria in the Hall called " Sher'a 4 ". Sessions will vary between plenary and group work. The agenda is attached. Although the agenda for the second day indicates we start at 9:30, we would please like to start at nine sharp as both Heba and I need to return back to Cairo early.

2. The workshop:

As a result of an excellent Local management meeting following the various bilateral consultations between European and Egyptian partners we have come up with a final version of the agenda as attached:

- The agenda makes room for a greeting session by the hosting university for 30 minutes.
- The hosting university will present a brief definition of the concept around which the session will be held
- The three concepts as agreed across the two days are: Global citizenship education, STEAM and sustainable development.
- Dr. Heba and I have prepared small presentations to support the effort along with a couple of examples from the Egyptian syllabi
- European partners have graciously populated the drop box with materials and a variety of examples that Egyptian Faculties of Education can use
- Examples of activities that can be part of an Egyptian lesson plan will follow
- The participating practitioners will be divided into groups mixed with members of the Faculties of

- education and will reflect on the presentation and proceed to produce their own examples.
- All the sessions will be held in plenary as Egyptian partners we were told are not able to proved the logistics for parallel sessions on the first day.
 - At the end of the day we will have a feed back session where European and Egyptian partners will participate to assess the day.
 - At the beginning of the second day we will make room for the groups to reflect and improve on their work.
 - Each of the concepts and developed activities on the previous day will be acted out in a role play fashion with activities by the practitioners with our support and participation.
 - The two day workshops will be fully documented audio-visually by each hosting university.
 - For the Egyptian partners please send us the profile of teachers attending, create an attendance sheet for all participants, please ask teachers to bring some text books, and finally be prepared that we will administer a short questionnaire.



Warm regards

Malak Zaalouk

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Malak Zaalouk
 Professor of Practice
 Founding Director
 The Middle East Institute for Higher Education (MEIHE)
 The Graduate School of Education
 The American University in Cairo

2 attachments

-  **Agenda-3rd management meeting - Copy.docx**
117K
-  **ModifedAgenda-Workshops in February-8 Feb.docx**
118K

Francesco Cuomo <cuomof@gmail.com> Tue, Feb 13, 2018 at 5:03 PM
 To: malak zaalouk <mz@aucegypt.edu>, Salah El kharashi <saskharashi@yahoo.com>, Medhat El-Nemr <Mednemr2000@yahoo.co.uk>, Dalia Elhawary <elhawary99@yahoo.com>, Maha Elkomy <mkomy1@yahoo.com>, Saeed Alshamy <saeed.alshamy@gmail.com>, Aheggi <aheggi@hotmail.com>, Lubna Shehab <lubnashehab11@gmail.com>, Hanan Morsy <hananmorsy@hotmail.com>, walyaltelemy@yahoo.com, saied khalil <smekhalil@hotmail.com>, Rasha Kamal <rashakamal82@yahoo.com>, Zeinab El-Naggar <zenaggar@gmail.com>, "Hilary Burgess (Dr.)" <hb144@leicester.ac.uk>, "Wilkins, Chris A. (caw11@leicester.ac.uk)" <caw11@leicester.ac.uk>, "Atkins, Andy (Dr.)" <aja35@leicester.ac.uk>, "Orla.McCormack" <Orla.McCormack@ul.ie>, "Deborah.Tannehill" <Deborah.Tannehill@ul.ie>, "Ciaran.OGallchoir Ciaran.OGallchoir@ul.ie Scott Helen" <helen.scott@northampton.ac.uk>, James Underwood <James.Underwood@northampton.ac.uk>, Bramble Paul <Paul.Bramble@northampton.ac.uk>, Martin Lindner <martin.lindner@biodidaktik.uni-halle.de>, Francesco Cuomo <francesco.cuomo@biodidaktik.uni-halle.de>, Alexander Finger <alexander.finger@biodidaktik.uni-halle.de>, josef.mueller@student.uni-halle.de
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School and University Partnership for Peer Communities of learners (SUP4PCL)

Project number: 573660-EPP-1-2016-1-EG-EPPKA2-CBHE-JP (2016-2516/001-001)

Third International Management Meeting Agenda February 19th –February 20th, 2018

Organized by The American University in Cairo (AUC), Egypt

Hosted by: Alexandria University

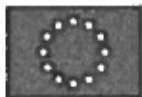
Location: Alexandria Library

Day 1: Monday 19th of February 2018

Time	Activity
9:30 am – 11:30 am	Session One : Progress Reporting - AUC progress Reporting -EGP Partners Progress reporting -(10 -15 minutes Per FOE) -M&E Midterm reporting (ULEIC)- (30 Minutes) -Impact and Sustainability (Paul Bramble, UON)- (15 Minutes)
11:30 am- 12:00 pm	Break
12:00 pm- 13:30	Session Two: Framework of case studies -Setting the Boundaries
13:30 - 14:30	Break
14:30 -16:30	Session Three: Outline for Case Studies

Day 2: Tuesday 20th of February 2018

Time	Activity
9:30 am – 11:00 am	Session Four : Work Processes towards producing the case studies.
11:00 am- 11:30 am	Break
11:30 am- 13:30 pm	Session Five: The Way Forward -WP 2.3 School visits - Create school visits M&E templates -Frameworks for mentorship, PCLs and ethnography
13:30 pm- 14:30 pm	Break
14:30 -16:30	Session Six: Upcoming Dates and Decisions



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Training Workshops Visit

Organized by The American University in Cairo (AUC), Egypt

Day 1: Working on Activities & Materials

Time	Activity
9:00 am – 9:30 am	Greetings The workshop objective and agenda overview
9:30 am- 11:30 pm	Session One: Global Citizenship -The concept and examples (30 minutes) – EG partner -Group work : (Schools) - Reflection on the presentation (30 minutes) - Work on a group own examples (one hour)
11:30 am- 12 pm	Break
12 pm- 14:00	Session Two: Sustainable Development -The concept and examples (30 minutes) – EG partner -Group work : (Schools) - Reflection on the presentation (30 minutes) - Work on a group own examples (one hour)
14:00 -16:00	Session Three: STEAM -The concept and examples (30 minutes) – EG partner -Group work : (Schools) - Reflection on the presentation (30 minutes) - Work on a group own examples (one hour)
16:00 – 17:00	Session Four: Reflection (EU and EG partners only)

Day 2: Role Play

Time	Activity
9:00 am – 9:30 am	Group reflection on their work
9:30 am- 11:30 pm	Session Five: Global Citizenship (Groups- presentations and role play) -Five groups: 20 minutes each
11:30 am- 12 pm	Break
12 pm- 14:00	Session Six: Sustainable Development (Groups- presentations and role play) -Five groups: 20 minutes each
14:00 -16:00	Session Seven: STEAM (Groups- presentations and role play) -Five groups: 20 minutes each
16:00 – 17:00	Session Eight: Reflection (EU and EG partners only)