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CAIRO

Dana Sabbah <danams@aucegypt.edu>

Erasmus + Circular twenty: School and University Partnership for Peer Communities of Learners (SUP4PCL): Agenda, report, logo and templates for the extraordinary International Management Meeting

3 messages

malak zaalouk <mz@aucegypt.edu>

Mon, Aug 13, 2018 at 5:16 PM

To: Salah El kharashi <saskharashi@yahoo.com>, Medhat El-Nemr <Mednemr2000@yahoo.co.uk>, Dalia Elhawary <elhawary99@yahoo.com>, Maha Elkomy <mkomy1@yahoo.com>, Saeed Alshamy <saeed.alshamy@gmail.com>, Aheggi <aheggi@hotmail.com>, Lubna Shehab <lubnashehab11@gmail.com>, Hanan Morsy <hananmorsy@hotmail.com>, walyaltelemy@yahoo.com, saied khalil <smekhalil@hotmail.com>, Rasha Kamal <rashakamal82@yahoo.com>, Zeinab El-Naggar <zenaggar@gmail.com>, "Hilary Burgess (Dr.)" <hb144@leicester.ac.uk>, "Wilkins, Chris A. (caw11@leicester.ac.uk)" <caw11@leicester.ac.uk>, "Atkins, Andy (Dr.)" <aja35@leicester.ac.uk>, "Orla.McCormack" <Orla.McCormack@ul.ie>, "Deborah.Tannehill" <Deborah.Tannehill@ul.ie>, Ciaran.OGallchoir Ciaran.OGallchoir@ul.ie Scott Helen" <helen.scott@northampton.ac.uk>, James Underwood <James.Underwood@northampton.ac.uk>, Bramble Paul <Paul.Bramble@northampton.ac.uk>, Martin Lindner <martin.lindner@biodidaktik.uni-halle.de>, Francesco Cuomo <francesco.cuomo@biodidaktik.uni-halle.de>, Francesco Cuomo <cuomof@gmail.com>, Alexander Finger <alexander.finger@biodidaktik.uni-halle.de>, Josef Mueller <josef.mueller@student.uni-halle.de>, Ahmed Heggi <dr.ahmedheggi@gmail.com>, "Dymoke, Sue (Dr.)" <sd100@leicester.ac.uk>
Cc: Heba El Deghaidy <h.eldeghaidy@aucegypt.edu>, Dana Sabbah <danams@aucegypt.edu>, "ahmedsaied@aucegypt.edu" <ahmedsaied@aucegypt.edu>, Dina Adly <dinaadly@aucegypt.edu>, Nagwa Wahby <nwahby@aucegypt.edu>, Amir Oraby <amir@aucegypt.edu>, Lujain M Ramadan <lujain@aucegypt.edu>, Wael Abdel Moneim <waellam@aucegypt.edu>

Dear Friends and Colleagues

Greetings. Truly looking forward to meeting up with some of you soon. For those who will not be with us in this upcoming extraordinary meeting please do still participate by reading all the attachments and sending your feed back to your team leaders.

I am sending you twenty one attachments with this circular for the purpose of sharing information in some cases, but in most cases the purpose of sharing the various templates produced by the project is to get your collective final validation on their use for the collection of data. Hence please review carefully before the meeting as we will have a session to discuss them.

The following are the attachments included in this circular:

1. The agenda which will include presentations and discussion sessions.
2. The logos we have designed for the project which should feature on all our documents from now on. We have a blue one that appears over a white background and a white one for a blue or dark background.
3. A report from the local management meeting also held in Alexandria in June 2018, which was very informative and rich in discussions.
4. A template that was originated by Francesco at the initial stage of the project with indicators on PCLs both in Arabic and English.
5. A template that was initiated by AUC at the early stages of the project on the construction of a school profile both in English and Arabic.

6. A template that was initiated by Helwan University on the evolution of PCLs
7. Another template/questionnaire initiated by Francesco for the monitoring of PCLs
8. Three templates initiated by University of Helwan to support the storage of materials developed by the partnership between schools and universities.
9. A template initiated by AUC for the case studies framework
10. A template initiated by AUC and formatted by Helwan University on the agenda for PCL meetings
11. A template initiated by AUC and formatted by Helwan University on the needs assessment and the items for an ethnographic study.
12. A template initiated by AUC and formatted by Helwan University on school visits
13. A template jointly initiated by University of Alexandria and University of Northampton on reflective journaling (in Arabic and English)

All these tools collectively will respond to broad research questions to be discussed during our meeting. Moreover as a result of the validated templates we should be receiving new versions of the school reports by September 15th, 2018. Moreover we would like the three Egyptian faculties of education to come equipped with a clear schedule of school visits for the months of September, October and November. Finally Leicester will be presenting for the third time a quality improvement plan that will need feed back from all partners by the latest on September 15th 2018.

Warm regards

Malak

—

Malak Zaalouk
Professor of Practice
Founding Director
The Middle East Institute for Higher Education (MEIHE)
The Graduate School of Education
The American University in Cairo













21 attachments










SUP4PCL V3 Blue (4) (1).png
278K



SUP4PCL V3 White (2) (1) (1).png
264K

-  **Agenda for PCL-1-(F).docx**
129K
-  **Case Studies framework-AUC.pptx**
154K
-  **Extraordinary Meeting Agenda (27th of August) (UP).docx**
128K
-  **Final Fifth Local Meeting Report - Copy (1).pdf**
1040K
-  **Needs assessment and Ethnography Template-(F).docx**
135K
-  **PCL INDiCATORS عربي.docx**
32K
-  **PCL INDiCATORS.docx**
32K
-  **PCL monitoring survey-(1).pdf**
142K
-  **Peer Learners Community.docx**
14K
-  **PLC_Draft_July 018.docx**
24K
-  **Reflective Journal Entry_ Final _Draft June018 (F).docx**
152K
-  **Reflective Journal Entry_case study_Draft_E_August018 (UP).docx**
132K

-  **School profile-template- translated (updated).docx**
36K
-  **School visits Template (F).docx**
140K
-  **Template 1.pdf**
36K
-  **Template 2 (1).pdf**
45K
-  **Template 3 (1).pdf**
148K
-  **(1) استبيان استطلاع رأي المشاركين في أنشطة مجتمعات تعلم الاقران (UP).docx**
116K
-  **ARAS-AUC.pdf دليل لمنف المدرسة محل الدراسة**
394K

James Underwood <James.Underwood@northampton.ac.uk>

Mon, Aug 20, 2018 at 5:11
PM

To: malak zaalouk <mz@aucegypt.edu>, Dana Sabbah <danams@aucegypt.edu>, Dalia Elhawary <elhawary99@yahoo.com>, Heba El Deghaidy <h.eldeghaidy@aucegypt.edu>, Lujain M Ramadan <lujain@aucegypt.edu>, Helen Scott <Helen.Scott@northampton.ac.uk>, Amanda O'Shea <Amanda.O'Shea@northampton.ac.uk>

To Dalia, UoN, and AUC colleagues,

My response to these docs.

This is my personal response to the documents, rather than a joint UoN response. However, Amanda and Helen have been copied in. I am including UoN, AUC colleagues and Dalia as a hub for conversations with Alexandria. Please pass on just to the extent that they are useful.

1) you ask for collective validation. I am happy to give that - the direction of travel is good and although everyone including me will have differing views on the detail, the whole looks secure and makes sense.

2) I particularly like the journal created by colleagues Alexandria and the templates created by colleagues at Helwan. Both will give rich data and the Helwan templates are easy to use and understand. We have had a good discussion about the use of the word percentage in the journal, Dalia can discuss that more but otherwise the journal is nice to use and thought provoking.

3) there is actually quite a lot of quantitative data being collected, school data and the questions designed by Francesco. Is it time to simply embrace this and define the overall research design as mixed-methods, rather than purely ethnographic?

4) there is a lot of data being collected on a lot of themes. There are several questions on 'children's behaviour', I cannot quite picture how these fit in the study. Is this just context or is this a focus. If context that is fine, otherwise it could be a distraction from the main theme.

5) the powerpoint of the case studies is very clear, the sections will be very different lengths, some will tend towards description, others analysis but that is fine. A question will be whether a similar style and word length for each section from each partnership is required or whether this level of prescription is too much.

6) I would like over-arching research questions. However, it may be that partnerships can develop these, separate from each other and this could give richness to the project.

I apologise but I cannot come due to England's wedding weekend. However, I hope it goes well.

Yours,

James

Dr James Underwood
Principal Lecturer, Subject Leader for Teachers' CPD,
Faculty of Education and Humanities
University of Northampton
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From: malak zaalouk [mz@aucegypt.edu]

Sent: 13 August 2018 16:16

To: Salah El kharashi; Medhat El-Nemr; Dalia Elhawary; Maha Elkomy; Saeed Alshamy; Aheggi; Lubna Shehab; Hanan Morsy; walyaltelem@yahoo.com; saied khalil; Rasha Kamal; Zeinab El-Naggar; Hilary Burgess (Dr.); Wilkins, Chris A. (caw11@leicester.ac.uk); Atkins, Andy (Dr.); Orla.McCormack; Helen Scott; James Underwood; Paul Bramble; Martin Lindner; Francesco Cuomo; Francesco Cuomo; Alexander Finger; Josef Mueller; Ahmed Hegg; Dymoke, Sue (Dr.)

Cc: Heba El Deghaidy; Dana Sabbah; ahmedsaied@aucegypt.edu; Dina Adly; Nagwa Wahby; Amir Oraby; Lujain M Ramadan; Wael Abdel Moneim

Subject: Erasmus + Circular twenty: School and University Partnership for Peer Communities of Learners (SUP4PCL): Agenda, report, logo and templates for the extraordinary International Management Meeting

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malak zaalouk <mz@aucegypt.edu>

Tue, Aug 21, 2018 at 9:29 AM

To: James Underwood <James.Underwood@northampton.ac.uk>

Cc: Dana Sabbah <danams@aucegypt.edu>, Dalia Elhawary <elhawary99@yahoo.com>, Heba El Deghaidy <h.eldeghaidy@aucegypt.edu>, Lujain M Ramadan <lujain@aucegypt.edu>, Helen Scott <Helen.Scott@northampton.ac.uk>, Amanda O'Shea <Amanda.O'Shea@northampton.ac.uk>

Dear James

So Many thanks for the very useful feed back. We will certainly miss you in the upcoming meeting. Yes indeed we are aiming at mixed methods all along. Very happy with your comments and in fact I will be presenting to the team on the 27th some overarching questions we prepared to which the various tools and templates should be answering. We will of course be sharing those with you as well as the report from the meeting.

Warm regards

Malak

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