



Lujain Mohamed Ramadan &lt;lujain@aucegypt.edu&gt;

## Erasmus + Circular thirty: School and University Partnership for Peer Communities of Learners (SUP4PCL): Writing up context in the case studies

1 message

**malak zaalouk** <mz@aucegypt.edu>

Sun, Jul 21, 2019 at 3:17 PM

To: Salah El kharashi <saskharashi@yahoo.com>, Medhat El-Nemr <mednemr2000@yahoo.co.uk>, Dalia Elhawary <elhawary99@yahoo.com>, Maha Elkomy <mkomy1@yahoo.com>, Saeed Alshamy <saeed.alshamy@gmail.com>, Aheggi <aheggi@hotmail.com>, Lubna Shehab <lubnashehab11@gmail.com>, Hanan Morsy <hananmorsy@hotmail.com>, walyaltelemy@yahoo.com, saied khalil <smekhalil@hotmail.com>, Rasha Kamal <rashakamal82@yahoo.com>, Zeinab El-Naggar <zenaggar@gmail.com>, "Hilary Burgess (Dr.)" <hb144@leicester.ac.uk>, "Wilkins, Chris A. (caw11@leicester.ac.uk)" <caw11@leicester.ac.uk>, "Atkins, Andy (Dr.)" <aja35@leicester.ac.uk>, "Orla.McCormack" <Orla.McCormack@ul.ie>, Scott Helen <helen.scott@northampton.ac.uk>, James Underwood <James.Underwood@northampton.ac.uk>, Bramble Paul <Paul.Bramble@northampton.ac.uk>, Martin Lindner <martin.lindner@biodidaktik.uni-halle.de>, Francesco Cuomo <francesco.cuomo@biodidaktik.uni-halle.de>, Francesco Cuomo <cuomof@gmail.com>, Alexander Finger <alexander.finger@biodidaktik.uni-halle.de>, Josef Mueller <josef.mueller@student.uni-halle.de>, Ahmed Heggi <dr.ahmedheggi@gmail.com>, "Dymoke, Sue (Dr.)" <sd100@leicester.ac.uk>, "AnnMarie.Young" <AnnMarie.Young@ul.ie>, Farea Hassan <f\_h\_soliman@hotmail.com>

Cc: Heba El Deghaidy <h.eldeghaidy@aucegypt.edu>, Dana Sabbah <danams@aucegypt.edu>, "ahmedsaied@aucegypt.edu" <ahmedsaied@aucegypt.edu>, Dina Adly <dinaadly@aucegypt.edu>, Nagwa Wahby <nwahby@aucegypt.edu>, Amir Oraby <amir@aucegypt.edu>, Lujain M Ramadan <lujain@aucegypt.edu>, Wael Abdel Moneim <waellam@aucegypt.edu>

Dear Friends and Colleagues

Greetings. Having been asked by some of you on the content of the part on context in the FOE case studies I realized that we need to clarify that when writing about the context of the Faculties of Education in Egypt we also need to include something about the context of the twinning institution from Europe. After all a lot of the work is a result of the interaction and partnership between both.

Continue to enjoy Summer

Warm regards  
Malak

|

--

Malak Zaalouk  
Professor of Practice  
Founding Director  
The Middle East Institute for Higher Education (MEIHE)  
The Graduate School of Education  
The American University in Cairo

School University Partnership for Peer Communities of Learners  
SUP4PCL

<https://erasmus.sup4pcl.org/>